Critical Stakeholders for Proposing Credit-Bearing Pre-Departure Education Abroad Course

Academic

- Education Abroad Faculty Leaders
- COIL/Virtual Exchange Faculty
- Curricula Committee Members
  - Core Curriculum Committee Members (if separate)
    - Cross-Cultural Distribution Area Faculty/Committee (if exists)
- Faculty Supporters of Global Education
- Faculty Opponents/Detractors of Global Education
- Key Political Faculty Leaders

Maintain an open mind in every encounter!

Curriculum is a collaborative process.

Leadership

- Senior International Leader
- Department Chairs/Heads
- Deans (or deputies)
- Program Heads
- Provost (or deputies)
- President (campus dependent)

Administrative

- Registrar
- Provost Office Staff
- Other Units with Similar Goals (e.g., Career Services) – especially if they have approved courses
- Health & Safety
  - Medical & Mental Health
  - Student Affairs
- Risk Management

It is unlikely that the final product will be your starting point or your ideal.

External

- Parents
- Alumni
  - Study Abroad Alumni – data could be powerful
  - Donors – could offset potential costs
- Governing Bodies – boards may be required to approval curricular changes
- Accreditors – think beyond institutional accreditation to include discipline/field requirements
- State Agencies – may require approval for certain curricular changes
- Legislators – may regulate the types of curricular changes that can be made and/or education abroad processes

Tips

Listen – faculty and administrators know the process better than you; heed their advice.
Prepare – opposition/challenges may emerge from places you don't anticipate.
Respond – provide evidence/data to support arguments and questions.
Think – be creative in your approach to achieving curricular goals.
Adapt – alter proposal, arguments, and course content to meet approval needs.

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